SY 2016-17 Strategic Plan Scorecard

		2016 Target	2016 Actual	Target Met	2017 Target
Core Belief One: All students will graduate college-, career-, and life-ready.					
Board Goal 1: All KG - Grade 2 students will demonstrate growth in social emotional learning and literacy skills.					
1	Student ratings on SEL personal development skills across all 10 common domains	N/A	3.41	N/A	3.44
2	**Achievement Gap Indicator:** % KG-2 students reading on or above grade level	N/A	N/A	N/A	Baseline
Board Goal 2: All Grade 3 - 8 students will be literate and numerate on grade level. Any 3rd - 8th graders who are not will grow more than one grade level in literacy and numeracy each school year.					
3	**Achievement Gap Indicator:** % of students reaching the Postsecondary Readiness Standard on STAAR Reading or demonstrating 1 year of growth	N/A	67%	N/A	72%
4	**Achievement Gap Indicator:** % of students reaching the Postsecondary Readiness Standard on STAAR Writing or demonstrating 1 year of growth	N/A	44%	N/A	52%
5	**Achievement Gap Indicator:** % of students reaching the Postsecondary Readiness Standard on STAAR Math or demonstrating 1 year of growth	N/A	67%	N/A	72%
6	% grade 3 ELL students proficient in English or Spanish	75%**	70%**	X	*67%*
7	% grade 5 ELL students proficient in English	85%**	75%**	X	*68%*
8	% of ELL students who remain at Beginning proficiency level on TELPAS Reading for 2 or more consecutive years	N/A	11.1%	N/A	9.0%
9	% of ELL students in US schools five or more years who received a TELPAS composite rating of Beginning or Intermediate	N/A	13.3%	N/A	10.5%
10	% of 5th and 8th grade students demonstrating proficiency on a problem-based learning activity	N/A	N/A	N/A	N/A
Board Goal 3: All students will be prepared to graduate on time and ready for college and career.					
11	% of high school students demonstrating proficiency on a capstone project	N/A	N/A	N/A	N/A
12	% of Distinguished Level graduates	N/A	Class of 2018	N/A	N/A
13	% of students enrolling directly in college (within one year of graduation)*	70%	65%	X	70%
14	**Achievement Gap Indicator:** % of high school students graduating in 4 years*	88.3%	89.7%	✓	90.0%
15	# of industry licensures/certifications completed by high school students	2,950	2,988	✓	
16	% of campuses with Recognized or Exemplary rating on the Coordinated School Health Report	N/A	49%	N/A	60%
17	% of high school students participating in community service	62%	80%	✓	
18	**Achievement Gap Indicator:** Attendance rate	95.5%	95.4%	X	95.6%
19	**Achievement Gap Indicator:** # of discretionary removals, emergency placements	204	126	✓	< 130
20	**Achievement Gap Indicator:** # of Home School Suspensions	N/A	6684	N/A	5681
21	SAT/ACT/TSI participation rates of annual graduates	N/A	72%	N/A	
22	SAT/ACT/TSI performance rates of annual graduates	N/A	58%	N/A	
23	% of CTE coherent course sequence graduates	N/A	29%	N/A	
24	% of students submitting a college application	89%	89%	✓	

Data lag behind one year
**Passing standard at 2015 standard
†Target reflects implementation of higher 2016 passing standard

Updated: 09/12/2016

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		2016 Target	2016 Actual	Target Met	2017 Target
Core Belief Two: We will create an effective, agile, and responsive organization.					
Superintendent Constraint 1: Do not allow the district to operate unlawfully or in violation of board policy.					
25	# of exceptions on annual financial audit	N/A	0	N/A	0
26	# of PEIMS ID errors is below threshold	N/A	Yes	N/A	*Yes*
27	# of PEIMS under-reports is below threshold	N/A	Yes	N/A	*Yes*
28	Parents are provided information on school performance	N/A	N/A	N/A	Yes
Superintendent Constraint 2: Do not allow the district to be fiscally unsound.					
29	Maintain minimum Unassigned General fund balance of 20% of operating budget	Yes	Yes	✔	Yes
30	Independent auditor's opinion of district finances	Unmodified	Unmodified	✔	Unmodified
31	Bond ratings within top three levels of major credit rating agencies	Yes	Yes	✔	Yes
32	% of campuses achieving enrollment target*	N/A	N/A	N/A	
33	Administrative cost ratio	< 0.1105	0.0683	✔	< 0.0855
34	New awards/funding from partners	$5.0M	$6.2M	✔	$6.0M
Superintendent Constraint 3: Do not allow campuses rated improvement required to have inequitable access to resources, effective programs, technology and experienced leadership.					
35	% of parents/guardians who feel they are treated courteously by teachers at IR campuses	98%	98%	✔	
36	% Highly Qualified Teachers	100%	100%	✔	
37	# of tutors at IR campuses	N/A	1772	N/A	
38	# of mentors at IR campuses	N/A	1888	N/A	
39	Designate effective leadership at IR campuses	N/A	N/A	N/A	Yes
40	% of classrooms at IR campuses with technology presentation systems				
41	per pupil expenditure at IR campuses meets or exceeds that of non-IR campuses				
42	% IR campuses receiving technology coaching training meets or exceeds that of non-IR campuses				
Superintendent Constraint 4: Do not allow the board to be without needed decision-making information.					
43	Board provided with all materials 7 days prior to meeting				

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		2016 Target	2016 Actual	Target Met	2017 Target
	Core Belief Three: We will create vibrant relationships for successful students and schools.				
	Superintendent Constraint 5: Do not allow a negative, unfair, or unsafe student experience.				
44	% of students participating in extracurricular activities				
45	% of students absent 20% or more of the total days enrolled				
46	% of students who feel they are safe in their schools	89%	89%	✓	
47	% of campus staff who feel students at their school follow rules of conduct	81%	80%	✗	
48	% of parents/guardians who feel their involvement is welcomed by teachers	98%	97%	✗	
49	# parents participating in Parent Survey	18000	18,897	✓	
50	% of respondents satisfied with engagement at community meetings				
51	# of student/superintendent roundtables				
52	# of followers on active social media accounts				
	Superintendent Constraint 6: Do not allow the district to conduct itself in an inequitable or discriminatory manner.				
53	% HUB participation on Bond funded construction programs				21.9% construction. 28.5 professional Services
54	Provide staff with training in cultural competency or culturally-responsive instruction				Yes
55	% students who say they like to come to school	76%	75%	✗	
56	% campus staff who feel their school is a good place to work and learn	95%	93%	✗	
57	# of service provider partners linked to campuses in Youth Services Mapping	95	112	✓	
58	% of staff members participating in No Place for Hate activities				
59	District and campus maintenance of No Place for Hate designations				
60	**Achievement Gap Indicator:** % of GT identification	N/A		N/A	
61	**Achievement Gap Indicator:** % of students in grades 9-12 completing Advanced/Dual Credit courses*	35.3%	35.9%	✓	

	Board Constraint 1: Do not overstep the administrative functions that have been delegated to the superintendent.				
	Board Constraint 2: Do not violate board policy or the board handbook.				
	Board Constraint 3: Do not undermine the superintendent.				

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